

Rules: Teacher Education

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General Rules

- School leavers graduating from senior secondary school with a WASSCE (West Africa Senior School Certificate Examination) with the required marks are eligible to apply for enrolment in a TTC or university for courses which qualify for a teaching position.
- Applicants to teacher education courses should have an aptitude for teaching and be motivated to teach in primary and/or secondary schools. The applicant's attitude is tested at an admission interview.
- The TSC shall inform the MTHE/TTCs annually of the forecasted demand for teachers for the following year and for the next five years to enable MTHE/TTCs to plan the intake of students, costs and other factors.
- The curriculum taught at the teacher training colleges must be regularly adapted to the curriculum taught in schools. The MBSSE, TSC, and MTHE/TTCs cooperate on curriculum development.
- Teaching at TTCs must equip graduates with effective learner-orientated teaching methods, IT skills, and competencies to work as a professional teacher in a school.
- TSC's *professional standards for teachers and school leaders* serves TTCs as a guideline for excellence in teaching.

School Practice

- Every student on a TTC teacher training course must complete two periods of teaching practice at a school with which the TTC has practice arrangements.
- Each practice period covers one TTC term of 4 months.
- The first practice takes place during the second term of the second year.

The second practice takes place during the first term of the last year of the course.

- The student is assigned a mentor during the practice period both at the TTC and at the school, who are suitable in terms of subject speciality, experience and mentoring skills.
- The school practice of a student is managed by TTCs in close cooperation with the school leader and the assigned mentors.
- The student is evaluated after each practice period and is expected to demonstrate improvement in the second period based on their evaluation of the first.

For further details see [Teacher Education processes](#).

Distance Learning

- TTCs offer part-time distance learning programmes for acquisition of TC, and HTC-Primary and -Secondary for unqualified teachers.
- Applicants are admitted for distance learning courses subject to the criteria specified at the time of admission.
- Admission criteria include an admission exam in the English language and a letter from the school authorities.

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